

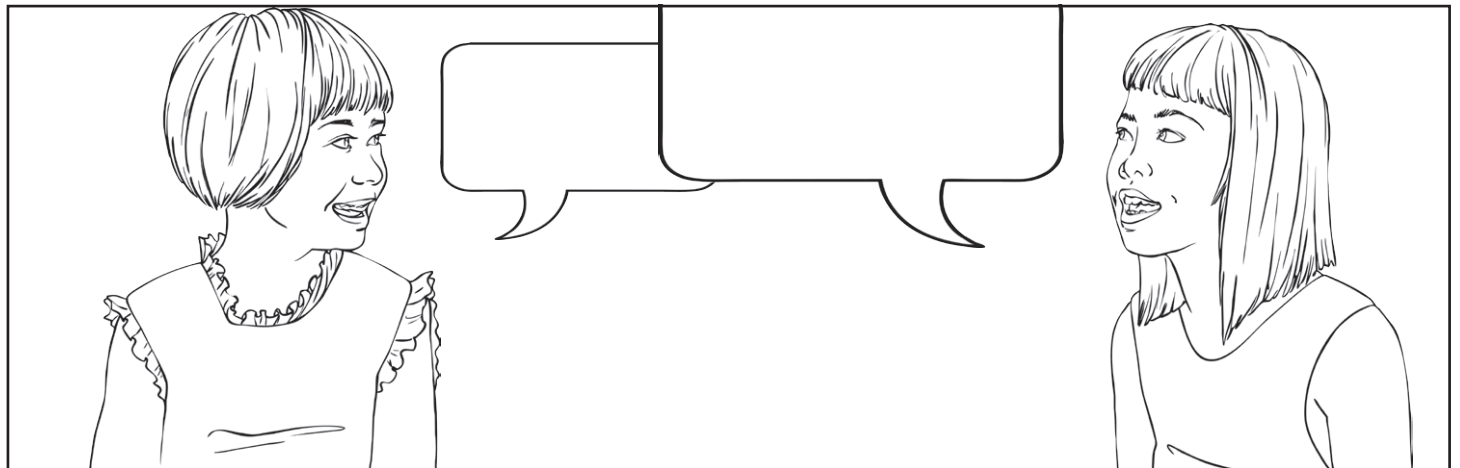
Consolidating Speech and Action

Part A

1. In this activity, you will be revising features of speech mixed with action.
2. Find pages 79-80 in a copy of the book. Using different coloured highlighters, underlining or ringing, highlight these features of the text (indicate on this key, which colour or marking matches which feature):

Feature	Marking/colour
The words spoken by the characters.	
Inverted commas	
Commas used after speech	
Commas used after the reporting clause	
Reporting clause	
Small action during or after speech	
An -ing verb form (e.g. putting)	

Can you collect all the synonyms for 'said' that are used in the reporting clauses on these two pages? Write down all the 'said' words (including 'said') however many times they appear (e.g. if they appear twice, write the word down twice). What do you notice?



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Most of the sentences work in a similar way to this one:

Can you write four sentences in the same pattern as this one, with the same features?

inverted commas reporting clause -ing verb small, insignificant action


“Hold onto me, honey,” said Mum, putting one hand on my arm and her arm under mine.

Comma used after speech comma used after reporting clause

Plan B

In this activity, you will revise inferring characters' thoughts, feelings and personality from their actions.

Copy the pieces of short action that follow the speech on pages 79-80 into the first column of the table. In the second column, write what you think these actions tell the reader about the character at the time. The first one is done for you.

Short action (-ing & as phrases)	What they tell the reader about the character
 <p><i>coming over to hug me</i></p>	<p><i>Mom wants to comfort August straight away. She can see he's upset and needs a hug. She also maybe shows that she needs to give him a hug for herself – she's always worried about things going badly for him.</i></p>

Consolidating Speech and Action Answers

Part A

Can you collect all the synonyms for 'said' that are used in the reporting clauses on these two pages? Write down all the 'said' words (including 'said') however many times they appear (e.g. if they appear twice, write the word down twice). What do you notice?

Asked, whispered, answered, mumbled, said x6. Said is used a lot but it's mixed up with some other synonyms and action to give variety.

Can you write four sentences in the same pattern as this one, with the same features?

Answers will vary.

Part B

Example Answers:

Short action (-ing & as phrases)	What they tell the reader about the character
<i>automatically putting her hand on my forehead to check for my temperature</i>	<i>Answers around Mum's involvement with the medical treatment August has had.</i>
<i>looking at me with very nice eyes</i>	<i>Nurse is nice.</i>
<i>looking worried</i>	<i>Answers around Mom's concern or suspicion it might be some other reason connected with school.</i>
<i>her eyebrows going up as she shook her head. She helped me to my feet</i>	<i>Answers around Mom's concern or exasperation about the stomach bug outbreak.</i>
<i>patting me on the back as she walked us toward the door</i>	<i>Answers around the nurse showing August that she values his face.</i>
<i>putting her hand under my chin and tilting my face up</i>	<i>Answers around Mom's concern or exasperation about the stomach bug outbreak.</i>